

PROCEEDINGS OF THE COMMISSIONER AND DIRECTOR OF SCHOOL
EDUCATION: A.P. HYDERABAD.

Rc.No.212/E1-2/2011.

Dated:07-05-2011.



Sub:- School Education – Teacher Training Programmes under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held in the year-2010 – Preservation of Earned Leave for the teachers attended training programmes – Orders – Issued.

Read:-1.Proc.Rc.No.343/RMSA/2010 Dated:25-03-2010 of the C & Director of School Education and Ex-Officio Project Director, RMSA, A.P.Hyderabad.
2.Proc.Rc.No.343/RMSA/2010 Dated:31-03-2010 of the C & Director of School Education and Ex-Officio Project Director, RMSA, A.P.Hyderabad.

The attention of all the District Educational Officers in the State are invited to the references read above, and they are informed that the Project Director, RMSA, Hyderabad has conducted in-service training programmes to the District Resource Persons from 6-4-2010 to 27-04-2010 in 7 spells vide his Proc.1st read above and to the School Assistants who are handling IX and X classes for the period from 03-05-2010 to 11-06-2010 in 6 spells in the reference 2nd read above.

Therefore all the District Educational Officers in the State are requested to take action for preservation of Earned Leave to the teachers who have participated in the training programmes conducted in summer vacation by Rashtriya Madhyamik Shiksha Abhiyan (RMSA) during the year -2010 as per Sub rule –(15) and (20) of F.R.82 duly verifying the attendance of participants and make necessary entries in the S.Rs.of the teachers.

This has got the approval of the C & Director of School Education, AP, Hyderabad.

General Secretary

Progressive Recognised Teachers' Union-A.P.,
8-5-1039, Narayanguda, Hyd-29.

B.SUDHAKAR,

For Commissioner & Director of School Education.

To
All the District Educational Officers in the State.
Copy to all Regional Joint Directors of School Education in the State.
Copy forwarded to Rashtriya Madhyamika Shiksha Abhiyan (RMSA), Hyderabad, SC.

//t.c.f.b.o.//

Sudha Kumar
SUPERINTENDENT
7/5/11